

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Child Care Practice IV

Course No.: CCW 222-3

Program: Child and Youth Worker

Semester: Five

Date: September 1989

Author: Jeffrey Arbus, C.C.W., M.A.

New: \_\_\_\_\_ Revision: \_\_\_\_\_

APPROVED:

L. Osherson for  
Chairperson

N. KOCH

June 30/89  
Date





- 2) Glasser, W. "Reality Therapy". (1965) New York: Harper and Row.
- 3) Kempe, R. and Kempe, C. H. "Child Abuse". (1978) Cambridge, Mass.; Harvard University Press.
- 4) Kvoles-Riedler, B. and K. "Redirecting Children's Misbehaviour". (1979) Boulder, Colo: R.D.I.C. Publishers.
- 5) Ontario Association of Professional Social Workers. "Child Abuse: A Handbook for Social Workers in Ontario". (1983)
- 6) Provincial Secretariat for Justice. "Helping the Victims of Sexual Assault". (1979)

c) On Reserve in the Learning Resource Centre (Library):

Articles:

- 1) DeYoung, M. "A conceptual model for judging the truthfulness of a young child's allegation of sexual abuse". Journal of American Ortho. Association, 1986 (October).
- 2) Finkelhor, D. "The traumatic impact of child sexual abuse: A conceptualization." Journal of American Ortho. Association, 55(4), 1985 (October).
- 3) Forward, S. Buck, C. "The Family Crime Nobody Talks About", from the book Betrayal of Innocence, by the authors, (Kempe).
- 4) O'Hara, J. "Young Suicides". MacLean's, 1979 (July 30), (Kempe).
- 5) Report of the task force on Child Abuse. Ministry of Community and Social Services, Government of Ontario, 1978 (June), (Kempe).
- 6) Irwin, M. "Are seclusion rooms needed on child psychiatric units?" Journal of American Ortho. Association, 1987.
- 7) Rogers, C. R. "How Can I Create a Helping Relationship?" From C. R. Rogers and The Characteristics of a Helping Relationship, Personnel and Guidance Journal, 1958. (Kvoles-Riedler)



8. Phillips, K. "Agression and productiveness in emotionally disturbed children in competitive and non-competitive recreation. Child Care Quarterly, 19891, 10(2), 148-156, (Kvols-Riedler).
9. Dawson, Ross. "Father's Anonymous - A Group Treatment Program for Sexual Offenders". Ontario Association for Children's Aid Societies Journal, 26(9), November, 1982.
- 10) Crittendon, Yvonne. "Compensation for Child Abuse". Our Children, Autumn, 1980.
- 11) Dawson, W. R. and Waldie, Eleanor. "The Placement and Management of the Abused Child". OACAS Journal, November, 1976.
- 12) Kreps, B. "The Case Against Pornography". Homemakers.
- 13) Others as announced by the instructor.

#### REQUIREMENTS

##### A. Case Analysis and Treatment Planning:

There will be two (2) take-home cases that will require a clearly written (or typed) analysis and treatment plan. At least one of these will involve a written critique from a classmate. A two-week advance notice will be provided for each case. More details will be provided in class. Length of each report should be approximately 800-1000 words. References are expected, and reporting style must be according to APA format.

##### B. One Journal Article Presentation:

A summary of a recent (within four years) article from a psychological, counselling, or child care work journal, the topic of which is to be chosen by the student (in an area of particular interest to the student, but must relate to child, adolescent, or family development, psychology, or treatment). Approximately one-third of the summary is to synthesize the content of the article, the remaining two-thirds is to contain the student's critical analysis of the article.

##### Oral Presentations:

- in class
- 5 to 10 minutes for presentation
- 5 minutes for class discussions (led by presenter)
- 5 marks for accuracy and clarity in the oral
- 5 marks for style of presentation and discussion

Written Report:

- approximately two pages - a summary of the oral report
- content and opinions should be clearly identified as such
- no references required (except the article presented)

C. Mid-Term Quiz:

Date To Be Announced (two weeks notice will be provided).

D. Final Examination:

The last class meeting of the course.

E. Participation:

Including punctuality, deportment, attentiveness, commitment, professionalism, and involvement.

GRADING FOR THIS COURSE

Cases	First Case	15%
	Second Case	20%
	Critique of Second Case	5%
Journal Summary (oral)		10%
Journal Summary (written)		5%
Mid-Term Quiz		15%
Final Exam		25%
Participation		5%
	TOTAL	100%

College Grading System:

90% - 100% = A+

80 - 89 = A

70 - 79 = B

60 - 69 = C

Less than 60 = R

Incomplete due to extenuating circumstances = X

NOTE: Assignment of final grades is the responsibility of the instructor. Students will have input into the final grade. Assignments will be graded by the letter system and at the end of the course a corresponding percentage will be calculated.



SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES  
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, \_\_\_\_\_, have read the C.Y.W.  
Course Outline for the Course \_\_\_\_\_.

I understand its contents and agree to adhere to them.

Signed: \_\_\_\_\_

Dated: \_\_\_\_\_